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The Tangled Web Michal Zalewski 2011-11-15 Modern web applications are built on a tangle of technologies that have been developed over time and then haphazardly pieced together. Every piece of the web application stack, from HTTP requests to browser-side scripts, comes with important yet subtle security consequences. To keep users safe, it is essential for developers to confidently navigate this landscape. In The Tangled Web, Michal Zalewski, one of the world's top browser security experts, offers a compelling narrative that explains exactly how browsers work and why they're fundamentally insecure. Rather than dispense simplistic advice on vulnerabilities, Zalewski examines the entire browser security model, revealing

weak points and providing crucial information for shoring up web application security. You'll learn how to: –Perform common but surprisingly complex tasks such as URL parsing and HTML sanitization –Use modern security features like Strict Transport Security, Content Security Policy, and Cross-Origin Resource Sharing –Leverage many variants of the same-origin policy to safely compartmentalize complex web applications and protect user credentials in case of XSS bugs –Build mashups and embed gadgets without getting stung by the tricky frame navigation policy –Embed or host user-supplied content without running into the trap of content sniffing For quick reference, "Security Engineering Cheat Sheets" at the end of each chapter offer ready solutions to problems you're most likely to encounter. With coverage extending as far as planned HTML5 features, The Tangled Web will help you create secure web applications that stand the test of time.

The King of Vodka Linda Himelstein 2010-11-30 Born in a Russian village in 1831, Pyotr Smirnov relied on vodka to turn a life of scarcity and anonymity into one of immense wealth and international recognition. Starting from the back rooms and side streets of nineteeth-century Moscow, Smirnov exploited brilliant grassroots marketing strategies to popularize his products and ensconce his brand in the thirsts and imaginations of drinkers around the world. His vodka would be gulped in the taverns of Russia and Europe, be praised with accolades at world fairs, and become a staple on the tables of tsars. But his improbable ascent would be halted by the chaos of the Bolshevik Revolution, and only a bizarre set of coincidences—including an incredible prison escape by

one of Smirnov's sons in 1919—would prevent Smirnov's legacy from fading into obscurity. Set against a backdrop of political and ideological currents that would determine the course of global events, The King of Vodka is much more than a biography of a humble serf who rose to create one of the most celebrated business empires the world has ever known. It is a work of sweeping narrative history on an epic scale.

Mentoring in Action David Megginson 2006 Basic guide to mentoring in business. Examines a variety of mentoring schemes through case studies and examples.

Anarchy and Art Allan Antliff 2007-04-01 One of the powers of art is its ability to convey the human aspects of political events. In this fascinating survey on art, artists, and anarchism, Allan Antliff interrogates critical moments when anarchist artists have confronted pivotal events over the past 140 years. The survey begins with Gustave Courbet's activism during the 1871 Paris Commune (which established the French republic) and ends with anarchist art during the fall of the Soviet empire. Other subjects include the French neoimpressionists, the Dada movement in New York, anarchist art during the Russian Revolution, political art of the 1960s, and gay art and politics post-World War II. Throughout, Antliff vividly explores art's potential as a vehicle for social change and how it can also shape the course of political events, both historic and present-day; it is a book for the politically engaged and art aficionados alike. Allan Antliff is the author of Anarchist Modernism. Expert

Elements of Adaptive Testing Wim J. van der Linden 2010-03-10 The arrival of the computer in educational and psychological testing has led

to the current popularity of adaptive testing---a testing format in which the computer uses statistical information about the test items to automatically adapt their selection to a real-time update of the test taker's ability estimate. This book covers such key features of adaptive testing as item selection and ability estimation, adaptive testing with multidimensional abilities, sequencing adaptive test batteries, multistage adaptive testing, item-pool design and maintenance, estimation of item and item-family parameters, item and person fit, as well as adaptive mastery and classification testing. It also shows how these features are used in the daily operations of several large-scale adaptive testing programs.
International Handbook of Research in Medical Education Geoffrey R. Norman 2012-12-06 GEOFF NORMAN McMaster University, Hamilton, Canada CEES VAN DER VLEUTEN University of Maastricht, Netherlands DA VID NEWBLE University of Sheffield, England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education. The orientation is toward research evidence as a basis for informing policy and practice in education. Although most of the research findings have accrued from the study of medical education, the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education. The handbook comprises 33 chapters organized into six sections: Research Traditions, Learning, The Educational Continuum, Instructional Strategies, Assessment, and Implementing the Curriculum. The research

orientation of the handbook will make the book an invaluable resource to researchers and scholars, and should help practitioners to identify research to place their educational decisions on a sound empirical footing. THE FIELD OF RESEARCH IN MEDICAL EDUCAnON The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo, New York, by George Miller in the early 1960s. Soon after, large offices were established in medical schools in Chicago (University of Illinois), Los Angeles (University of Southern California) and Lansing (Michigan State University). All these first generation offices mounted master's level programs in medical education, and many of their graduates went on to found offices at other schools.
High Life John B West 2013-05-27 HE history of high-altitude physiology and medicine is such a rich and T colorful topic that it is perhaps surprising that no one has undertaken a comprehensive account before. There are so many interesting ramifications, from the early balloonists to the various high-altitude expeditions, culminating in the great saga of climbing Mt. Everest without supplementary oxygen. Underpinning this variety is the basic biological challenge of hypoxia and the ways organisms adapt to it, a subject that is of key importance in medicine and many other life sciences, encountered as it is by organisms throughout the animal kingdom. I hope that this book will be of interest to a wide range of people, from biologists and physiologists to pulmonologists and others who manage patients with hypoxemia. The topic should also appeal to those who love the mountains including

trekkers, skiers, climbers, and mountaineers. The book begins with a short introductory chapter to set the scene for the non-scientist. It then follows a general chronological sequence beginning with the Greeks and ending with contemporary events. In some places, however some compromises have been made to group together areas of related interest. For example, in Chapter 4 the controversy about oxygen secretion is traced from the 1870s to the 1930s and includes the Anglo-American Pikes Peak Ex pedition of 1911 and the International High-Altitude Expedition to Cerro de Pasco, Peru during 1921-1922. It makes sense to consider these events together.

Developing and Validating Test Items Thomas M. Haladyna 2013-07-18 Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, Developing and Validating Multiple-Choice Test Items, 3e (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing

programs, especially when these items are delivered in a computer-based environment. Key features include ... Comprehensive and Flexible – No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity – Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research – A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

Human Rights in Chinese Foreign Relations Ming Wan 2013-10-09 Few issues in the relations between China and the West invoke as much passion as human rights. At stake, however, are much more than moral concerns and hurt national feelings. To Washington, the undemocratic nature of the Chinese government makes it ultimately suspect on all issues. To Beijing, the human rights pressure exerted by the West on China seems designed to compromise its legitimacy. As China's economic power grows and its influence on the politics of developing countries continues, an understanding of the place of human rights in China's foreign relations is crucial to the implementation of an effective international human rights agenda. In Human Rights in Chinese Foreign Relations, Ming Wan

examines China's relations with the United States, Western Europe, Japan, and the United Nations human rights institutions. Wan shows that, after a decade of persistent external pressure to reform its practices, China still plays human rights diplomacy as traditional power politics and deflects pressure by mobilizing its propaganda machine to neutralize Western criticism, by making compromises that do not threaten core interests, and by offering commercial incentives to important nations to help prevent a unified Western front. Furthermore, at the UN, China has largely succeeded in rallying developing nation members to defeat Western efforts at censure. In turn, it is apparent to Wan that, while the idea of human rights matters in Western policy, it has seldom prevailed over economic considerations or concerns about national security. Western governments have not committed as many policy resources to pressuring Beijing on human rights as to other issues, and the differing degrees of commitment to human rights-related foreign policy explain why Japan, Western Europe, and the United States, in that order, have gradually retreated from confronting China on human rights issues.

Communicating Politics Bruce Gronbeck 2005 Half of our eligible citizens fail to cast a presidential ballot and many more than half routinely ignore state and local elections. Does this phenomenon point to a crisis of democracy or does such behavior simply reflect indifference - or even contentment - among the public? Should we be alarmed that so many of our citizens seem disinterested and unwilling to participate in the various activities and forms of association that constitute civic life? If we are concerned by such

matters, what might be done to reengage those who are seemingly disengaged? This book explores these questions and examines the well being of our civic condition at the beginning of the twenty-first century. Grounded in a communication perspective, we view the fundamental nature of a democracy as that of a civic dialogue - an ongoing conversation between our elected leaders or political candidates and the citizens they lead or wish to lead. Accordingly, the studies presented in this volume examine our civic sphere and the electoral process as a communicative interaction between elected officials, political candidates, the media, and citizens. **The Cement of Civil Society** Mario Diani 2015-05-21 This book analyzes civil society as a field of organizations mobilizing on collective goals. Drawing upon field work on citizens' organizations in two British cities, this book combines network analysis and social movement theories to show how to represent civil society as a system of relations between multiple actors. **Developing and Validating Multiple-choice Test Items** Thomas M. Haladyna 2004 This book is intended for anyone who is seriously interested in designing and validating multiple-choice test items that measure understanding and the application of knowledge and skills to complex situations, such as critical thinking and problem solving. The most comprehensive and authoritative book in its field, this edition has been extensively revised to include: *more information about writing items that match content standards; *more information about creating item pools and item banking; *a new set of item-writing rules (with examples) in chapter 5, as well as guidelines for other

multiple-choice formats; *hundreds of examples including an expanded chapter 4 devoted to exemplary item formats and a new chapter 6 containing exemplary items (with author annotations); *a chapter on item generation (chapter 7) featuring item modeling and other procedures that speed up item development; and *a more extensive set of references to past and current work in the area of multiple-choice item writing and validation. This book will be of interest to anyone who develops test items for large-scale assessments, as well as teachers and graduate students who desire the most comprehensive and authoritative information on the design and validation of multiple-choice test items. **Inquiry and the Literary Text** James Holden 2002 Inquiry and the Literary Text will help newcomers and veterans alike make the most of student discussion and inquiry in classrooms from middle school to high school to college. The contributors--secondary and college practitioners--offer theory-grounded, classroom-tested approaches for literature study in which students engage in democratic dialogue and practice authentic, collaborative inquiry. The book opens with a concise primer on discussion-based classes (seminars) and inquiry-focused instruction. It then moves into three main sections that provide ideas to invigorate discussion and inquiry in any classroom, and it closes with an annotated bibliography of suggested readings.
High Integrity Software John Gilbert Presslie Barnes 2003 This book provides an accessible introduction to the SPARK programming language. Updated 'classic' that covers all of the new features of SPARK, including Object Oriented Programming. The only book on the market that covers

this important and robust programming language. CD-ROM contains the main SPARK tools and additional manuals giving all the information needed to use SPARK in practice. Technology: The SPARK language is aimed at writing reliable software that combines simplicity and rigour within a practical framework. Because of this, many safety-critical, high integrity systems are developed using SPARK. User Level: Intermediate Audience: Software engineers, programmers, technical leaders, software managers. Engineering companies in fields such as avionics, railroads, medical instrumentation and automobiles. Academics giving MSc courses in Safety Critical Systems Engineering, System Safety Engineering, Software Engineering. Author Biography: John Barnes is a veteran of the computing industry. In 1977 he designed and implemented the RTL/2 programming language and was an original member of the ADA programming language design team. He was founder and MD of Alsys Ltd from 1985 to 1991. Currently self employed, John is the author of 'Programming in ADA' which has sold 150000 copies and been translated into 6 languages.

Gender, Class, and the Professionalization of Russian City Teachers, 1860–1914 Christine Ruane 1994 Christine Ruane examines the issues of gender and class in the teaching profession of late imperial Russia, at a time when the vocation was becoming increasingly feminized in a zealously patriarchal society. Teaching was the first profession open to women in the 1870s, and by the end of the century almost half of all Russian teachers were female. Yet the notion that mothers had a natural affinity for teaching was paradoxically

matched by formal and informal bans against married women in the classroom. Ruane reveals not only the patriarchal rationale but also how women teachers viewed their public roles and worked to reverse the marriage ban. Ruane's research and insightful analysis broadens our knowledge of an emerging professional class, especially newly educated and emancipated women, during Russia's transition to a more modern society.
Twelve Years a Slave Solomon Northup 101-01-01 "Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt
Physical Fitness and Exercise Quinzia Trevisano 2020 "This compilation discusses how low levels of physical activity and excess body weight are considered key health risks in modern societies. This may be attributed to changes in the social and built environment, along with technical advances that reduced the requirement for physical activity in daily living. The authors investigate population aging, the physiology of aging, and the prescription of physical activity for the elderly. In addition, the effects of oxidative stress on skeletal muscle during high-intense resistance training are studied, particularly focusing on reactive oxygen species"--
Advanced Expert Jan Bell 2005
Financial Deepening in Economic Development Edward Stone Shaw 1973
China Returns to Africa Chris

Alden 2008 The geopolitical landscape of China-Africa relations has been overlooked during the G8's purported 'Year of Africa', which generated debate in the build-up to the China-Africa Summit in Beijing in 2006. This book offers surveys of China's return to Africa, examining what this relationship holds for diplomacy, trade and development.

The Problem-Centred Interview Andreas Witzel 2012-06-22 This book provides the first English language account of the interview method known as the PCI. Offering a way of collecting knowledge by means of involving people actively in the research process, the interviewer takes the role of a well-informed traveller. With careful preparation and planning, the interviewer sets out with priorities and expectations, but the story the interviewer tells about his journey depends on the people encountered along the road. Novice and experienced interview researchers across the social, educational and health sciences will find this an invaluable guide to conducting interviews. Andreas Witzel is senior researcher (retired) at the University of Bremen and former director of the Bremen Archive for Life Course Research. Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich.

China Safari Serge Michel 2009-06-30 China has now taken Great Britain's place as Africa's third largest business partner. Where others only see chaos, the Chinese see opportunities. With no colonial past and no political preconditions, China is bringing investment and needed infrastructure to a continent that has been largely ignored by Western companies or nations. Traveling from Beijing to Khartoum, Algiers to

Brazzaville, the authors tell the story of China's economic ventures in Africa. What they find is tantamount to a geopolitical earthquake: The possibility that China will help Africa direct its own fate and finally bring light to the so-called "dark continent," making it a force to be reckoned with internationally.

California Critical Thinking Disposition Inventory Specimen Kit Peter A. Facione 2001

Lietuviškas Albumas. [With Explanatory Text in Lithuanian and English.]. Antanas Milukas 1900

References to the Work of J.G. Granö Olavi Granö 2005

Beyond compliance Ann E. Kent 2009 An extensively researched study of Chinese participation in international organisations, this book argues that the record of China's international behaviour since the 1970s indicates the long-term effectiveness of the multilateral system.

School Culture Rewired Steve Gruenert 2015-01-16 Your school is a lot more than a center of student learning--it also represents a self-contained culture, with traditions and expectations that reflect its unique mission and demographics. In this groundbreaking book, education experts Steve Gruenert and Todd Whitaker offer tools, strategies, and advice for defining, assessing, and ultimately transforming your school's culture into one that is positive, forward-looking, and actively working to enrich students' lives. Drawing from decades of research on organizational cultures and school leadership, the authors provide everything you need to optimize both the culture and climate of your school, including * "Culture-busting" strategies to help teachers adopt positive attitudes, outlooks, and behaviors; * A framework for pinpointing the type of culture you have,

the type that you want, and the actions you need to take to bridge the two; * Tips for hiring, training, and retaining teachers who will actively work to improve your school's culture; and * Instructions on how to create and implement a successful School Culture Rewiring Team. Though often invisible to the naked eye, a school's culture influences everything that takes place under its roof. Whether your school is urban or rural, prosperous or struggling, School Culture Rewired is the ultimate guide to making sure that the culture in your school is guided first and foremost by what's best for your students.
Biosecurity Challenges of the Global Expansion of High-Containment Biological Laboratories Committee on Anticipating Biosecurity Challenges of the Global Expansion of High-Containment Biological Laboratories 2012-03-16 During July 10-13, 2011, 68 participants from 32 countries gathered in Istanbul, Turkey for a workshop organized by the United States National Research Council on Anticipating Biosecurity Challenges of the Global Expansion of High-containment Biological Laboratories. The United States Department of State's Biosecurity Engagement Program sponsored the workshop, which was held in partnership with the Turkish Academy of Sciences. The international workshop examined biosafety and biosecurity issues related to the design, construction, maintenance, and operation of high-containment biological laboratories-equivalent to United States Centers for Disease Control and Prevention biological safety level 3 or 4 labs. Although these laboratories are needed to characterize highly dangerous human and animal pathogens, assist in disease

surveillance, and produce vaccines, they are complex systems with inherent risks. Biosecurity Challenges of the Global Expansion of High-Containment Biological Laboratories summarizes the workshop discussion, which included the following topics: Technological options to meet diagnostic, research, and other goals; Laboratory construction and commissioning; Operational maintenance to provide sustainable capabilities, safety, and security; and Measures for encouraging a culture of responsible conduct. Workshop attendees described the history and current challenges they face in their individual laboratories. Speakers recounted steps they were taking to improve safety and security, from running training programs to implementing a variety of personnel reliability measures. Many also spoke about physical security, access controls, and monitoring pathogen inventories. Workshop participants also identified tensions in the field and suggested possible areas for action.

First Certificate Expert Jan Bell 2008

101 Life Skills Games for Children Bernie Badegruber 2005 "Collection of games aimed at enhancing children's self-awareness and social and emotional skills, helping them understand and deal with problems in daily interactions with other children and adults"-- Provided by publisher.

Overcoming School Refusal Joanne Garfi 2018-01-31 School refusal affects up to 5% of children and is a complex and stressful issue for the child, their family and school. The more time a child is away from school, the more difficult it is for the child to resume normal school life. If school refusal becomes an ongoing issue it can negatively impact the child's social and educational development.

Psychologist Joanne Garfi spends most of her working life assisting parents, teachers, school counsellors, caseworkers, and community policing officers on how best to deal with school refusal. Now her experiences and expertise are available in this easy-to-read practical book. Overcoming School Refusal helps readers understand this complex issue by explaining exactly what school refusal is and provides them with a range of strategies they can use to assist children in returning to school. Areas covered include: • types of school refusers • why children refuse to go to school • symptoms • short term and long term consequences • accurate assessment • treatment options • what parents can do • what schools can do • dealing with anxious high achievers • how to help children on the autism spectrum with school refusal

Stanislavsky in Practice

Vreneli Farber 2008 Stanislavsky in Practice focuses on the course of study pursued today by aspiring actors in Russia and on the philosophy that informs this curriculum. It draws on extensive observation during the academic year 2000-2001 of the actor training program of the St. Petersburg State Academy of Theatre Arts (SPGATI), one of the three most prestigious theatrical institutes in Russia, and on interviews of a wide array of individuals in the Academy. Although the years since 1991 have witnessed many changes in theater and in actor training - sources of funding, administration, choice of repertoire, new methodologies, etc. - there remains much continuity with the past. The core of this continuity is the Stanislavsky tradition, which nevertheless has been affected by the views of post-Soviet Russia. The developments in actor training from 1991 to 2001

reflect the challenges and problems faced by other institutions in the arts and sciences. In other words, the phenomenon of continuity and discontinuity with the past is characteristic of other institutions in Russia, cultural as well as scientific and educational.

Russian Second-language Textbooks and Identity in the Universe of Discourse Olga Mladenova 2004 This book provides an overview of the changes of the Second-Language Learning discursive formation and the Identity discursive formation in Russian history. It proposes an explanatory model in which small-scale linguistic detail is joined with larger-scale language units in order to illuminate matters of cultural importance in their linguistic guise.

Teaching Thinking Skills Joan Boykoff Baron 1987 This book presents essays by ten eminent psychologists, educators, and philosophers that unite classical and modern theories of thought with the latest practical approaches to the learning and teaching of thinking skills.

The California Critical Thinking Skills Test : CCTST Peter A. Facione 2002

The Impact of Heterogeneity Costs on the European Integration Crisis Lisa Lambertz 2019-05-28 Academic Paper from the year 2017 in the subject Politics - International Politics - Topic: European Union, grade: 8.0, Maastricht University (School of Business and Economics), course: Bachelor Kurs Jahr 3, language: English, abstract: After the first half of the 20th century, Europe had already witnessed two world wars, which were the result of frequent conflicts among European neighbours. At that point in time, political leaders such as Konrad Adenauer, Jean Monnet and Robert Schuman envision a united and peaceful

European Union (hereafter called EU). European integration begins timid in 1950 with the European Coal and Steel Agreement to permanently consolidate European countries economically and politically. In 1957, the Treaty of Rome creates the foundation for the European Economic Community to establish the European Customs Union. In 1993, at the time of its third enlargement, the European States Community is grown to 12 member states and signs the Maastricht Treaty, which leads to the creation of a common currency for most of the European member states. Finally, the single market with "four freedoms of: movement of goods, services, people and money" is completed.

An English-Arabic Vocabulary of the Modern and Colloquial Arabic of Egypt Socrates Spiro 2018-10-12 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Money and Capital in Economic Development Ronald I. McKinnon

2010-12-01 This books presents a theory of economic development very different from the "stages of growth" hypothesis or strategies emphasizing foreign aid, trade, or regional association. Leaving these aside, the author breaks new ground by focusing on the use of domestic capital markets to stimulate economic performance. He suggests a "bootstrap" approach in which successful development would depend largely on policy choices made by national authorities in the developing countries themselves. Central to his theory is the freeing of domestic financial markets to allow interest rates to reflect the true scarcity of capital in a developing economy. His analysis leads to a critique of prevailing monetary theory and to a new view of the relation between money and physical capital—a view with policy implications for governments striving to overcome the vicious circle of inflation and stagnation. Examining the performance of South Korea, Taiwan, Brazil, and other countries, the author suggests that their success or failure has depended primarily on steps taken in the monetary sector. He concludes that monetary reform should take precedence over other development measures, such as tariff and tax reform or the encouragement of foreign capital investment. In addition to challenging much of the conventional wisdom of development, the author's revision of accepted monetary theory may be relevant for mature economies that face monetary problems. **Asmus Petersen** Asmus Petersen 1988